

Year 3 Parkside Community Primary School Curriculum Map 2026 -2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Concept	Aspiration and Pride	Belonging	Equality and Equity	Empathy and Perspective	Agency and Leadership	Adversity and Diversity
English Key Texts	- <i>The Accidental Prime Minister</i> by Tom McLaughlin - <i>Last Stop on Market Street</i> by Matt de la Peña	- <i>And Tango Makes Three</i> by Justin Richardson - <i>The Pink Hat</i> by Andrew Joyner	- <i>Gregory Cool</i> by Caroline Binch - <i>Under The Moon and Over The Sea</i> (Jamaican Poetry) edited by John Agard and Grace Nichols	- <i>Voice in the Park</i> by Anthony Browne - <i>The Butterfly Lion</i> by Michael Morpurgo	- <i>Leon and The Place Between</i> by Angela McAllister - <i>Fantastically Great Women Who Changed History</i> by Kate Pankhurst	- <i>The Lost Happy Endings</i> by Carol Ann Duffy - <i>The Invisible</i> by Tom Percival
Writing outcomes	1. Newspaper report 2. Explanation text 3. Recount 4. Character Perspective 5. Dialogue.	1. Descriptive writing 2. Persuasive writing 3. Narrative (writing in role/from different perspective) 4. Dialogue	1. Character perspective (diary entry) 2. Recount 3. Non-chronological report	1. Letter writing 2. Dialogue between characters. 3. Playscript 4. Narrative (writing in role/from different perspective)	1. Continued narrative 2. Persuasive letter 3. Balanced argument	1. Character description 2. Recount - diary entry 3. Narrative (alternative ending)

Reading

Word Reading

Pupils should be taught to:

- apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet
- read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

Comprehension

Pupils should be taught to:

- develop positive attitudes to reading and understanding of what they read by:

- o listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- o reading books that are structured in different ways and reading for a range of purposes
- o using dictionaries to check the meaning of words that they have read
- o increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- o identifying themes and conventions in a wide range of books preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- o discussing words and phrases that capture the reader's interest and imagination
- o recognising some different forms of poetry [for example, free verse, narrative poetry]

- understand what they read, in books they can read independently, by:

- o checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- o asking questions to improve their understanding of a text
- o drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- o predicting what might happen from details stated and implied
- o identifying main ideas drawn from more than one paragraph and summarising these
- o identifying how language, structure, and presentation contribute to meaning

- retrieve and record information from non-fiction

- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Maths

Place Value and Regrouping Counting On and Back in Ones, Tens and Hundreds Estimation, Magnitude and Rounding Measures – Comparison, Estimation and Magnitude Mental Fluency – Addition

Problem Solving – Worded Problems Statistics – Interpreting Bar Charts and Tables Angles, Right Angles and Estimation Perpendicular and Parallel Lines, Vertical and Horizontal Lines 2-D Shape – Properties and Drawing

Multiplication – 3, 4- and 8-Times Tables including Counting Division – 1, 2, 3, 5, 4- and 8-Times Tables Multiplication – Strategy, Associative and Distributive Laws Statistics – Pictograms and Scaled Bar Charts Multiplication and Division Worded Problems

Ordering and Comparing Fractions Adding and Subtracting Fractions with the Same Denominators Fractions – Problem Solving with Unit and Non-Unit Fractions Multiplication – Multiplying Multiples of Ten Multiplication –

Division Problem Solving – Sharing and Grouping Division – Two and Three-Digit Numbers by One-Digit Numbers including Halving Multiplication, Division and Fractions – Scaling and

Time – Duration Securing the Four Operations with Whole Number including Problem Solving Place Value and Decimals – Ten Times Greater and Ten Times Smaller Place Value and Decimals – Regrouping Place Value and Decimals – Estimation, Comparing and Rounding Measures – Measuring and Problem Solving 3-D Shape – Building and Identifying Properties

	Mental Fluency – Subtraction Fact Families and Applying the Inverse Written Addition Written Subtraction	Perimeter Including Problem Solving Using Written and Mental Methods	Fractions – Finding Fractions of Discrete and Continuous Quantities	Formal Written Multiplication	Correspondence Problems Division – Long Division Time – Hours, Minutes, Seconds, Days, Weeks, Months, Years Time – Telling the Time (Analogue and Digital) and Estimation	
History	Britain: The Stone Age to the Iron Age		Mesopotamia and Ancient Egypt		Anglo-Saxons and Vikings	
Geography		Spatial Sense		Settlements (Including comparison of an area of the UK, Europe and South America)		Geology (Volcanoes, Earthquakes)
Art and DT	Cave Paintings	DT: Design Project Mechanisms	Ancient Egyptian Art	Still Life	DT: Design Project Structures (Viking boats)	DT: Cooking and Nutrition (Asian cooking)
Science	Light and Shadow	Forces and Magnets	Animals including humans	Rocks	Plants	Plants
PE	Indoor: Gymnastics Canon and Unison Outdoor: Football	Indoor: Dance: Weather Outdoor: Netball	Indoor: Dance-Symmetry and Asymmetry Outdoor: m Quidditch	Indoor: Handball Outdoor: Athletics	Indoor: Problem Solving Outdoor: Running	Indoor: Kin Ball Outdoor: Communications & Tactics
Computing	Online Safety	Coding	Spreadsheets Touch typing	Email	Branching databases	Graphing Presenting (google slides)
Music	Let Your Spirit Fly <i>Exploring different styles of music,</i>	Glockenspiel Stage 1	Three Little Birds	The Dragon Song <i>Beginning to read notes</i>	Bringing Us Together	Reflect, Rewind & Replay

	<i>How music is structured, dynamics and tempo</i>		<i>How music is structured, dynamics and tempo, identifying instruments.</i>		<i>Reading notes, performances</i>	<i>The history of music, look back and consolidate your learning, learn some of the language of music</i>
PSHE (Jigsaw)	Being me in the world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me